



Holly Area Schools

Excellence in Action!

April 20, 2016

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District Website
www.has-k12.org

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2014-15 educational progress for Holly Area Schools and our schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Scott M. Roper, Assistant Superintendent of Curriculum and Instruction for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site <http://holly.schoolfusion.us/> or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the M-STEP component of the Michigan Merit Exam (MME), and assessment results for students and disabilities on Michigan's alternative Assessment Program (MI-Access).

- Presents achievement data for all four tested subjects (English language arts, mathematics, science, and social studies) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

Accountability Scorecard – Detail Data and Status

Due to the transition from MEAP tests to M-STEP test, the accountability portion of the AER is limited to assessment participation and graduation/attendance rates. Full accountability reporting will resume with the 2015-16 AER.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels

Serving Students of Northwest Oakland County

- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

My sincere thanks and appreciation are extended to our parents, community members, staff, and students for their efforts in making Holly Area Schools a wonderful place to learn. The heart-felt passion and commitment of all stakeholders to provide a safe, inviting, quality, learning environment ensures high achievement for all of our students.

There are many exciting initiatives taking place in Holly Area Schools to help address achievement gaps and increase student achievement levels for all. We have recently completely are first phase of curriculum mapping for English, Math, Science, Social Studies, and Co-curricular subjects through our online HAS Atlas Rubicon site. A parent portal link to view progress of our curriculum is available on our website. More work will continue this year in developing increasingly rigorous common assessments in all subjects.

Work will continue with enhancing our teacher and administrative professional learning communities. This expanded professional collaboration is a valuable part of our systemic improvement process. Holly Area Schools has been approved as a candidate for Systems (District) Accreditation and will engage in a Systems Accreditation Review in February 2017. With increased knowledge and skills from school improvement workshop training throughout the past school year, we will begin the next steps in this accreditation process.

There are many layers to the efforts and progress currently happening at Holly Area Schools. It is important that staff and parents work in partnership to ensure high academic standards and achievement for our students. Together, we can make a difference for your children!

Sincerely,

David M. Nuss

