



District Improvement Plan

Holly Area School District

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

 The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Holly Area Schools serves to approximately 3,400 students in Northwest Oakland County. The district has four elementary schools, one middle school, an alternative education campus, and one Class A High School. The majority of the students in the district are white/caucasian. Approximately 190 staff members are certified with the vast majority having a Master's Degree or above. Approximately 50% of the student population receives free and reduced lunch.

Holly Elementary and Holly Middle School participates in the "Leader in Me" Program. Both buildings are successfully increasing student leadership and positively impacting student academic and social behaviors through the 7 Habits.

The district is reopening Sherman Middle School in the Fall of 2014. With this change, the middle school grade configuration will return to grades 6 - 8. This will also allow for continued growth of the district's early childhood programs at the four elementary buildings.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

The District Mission Statement: In partnership with parents and community, Holly Area Schools provides a safe, supportive and rigorous learning environment preparing every student to meet the challenges of today and tomorrow.

The District Vision Statement: Inspiring Leaders to Shape tomorrow's world.

The District Beliefs Statement:

Accountability -

We believe in

Dependability--Doing what we say we will do

Responsibility at all levels

Making decisions based on data

Adaptability -

We believe in

Differentiating instruction to meet student's needs

Evolving through changes and challenges

Continuous Improvement -

We believe in

Investing in professional development to increase student achievement

Setting expectations

Using data to measure progress

On-going commitment to planning

Meaningful collaboration and interaction

Communicating student achievement data

Embracing Diversity -

We believe in

Meeting student needs

Respecting varying opinions

Valuing all backgrounds

Excellence -

We believe in

Setting high standards

Modeling high expectations

District Improvement Plan

Holly Area School District

Striving for personal best

Honesty-

We believe in

Maintaining open two way communication

Passion -

We believe in

Inspiring lifelong learners

Preparing students to follow their dreams

Celebrating success

Our District School Board Goals:

- Increase Student Achievement

- Achieve Financial Stability

- Increase Pupil Enrollment

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Holly Area Schools named to the AP Honor Roll.

The recent release of the US News and World Report, 'Best High Schools Project' results. Holly High School was ranked 34th in Michigan and scored 1,265 out of 21,035 schools in the nation, earning a "Silver" ranking. A full report can be found by visiting, <http://www.usnews.com/education/best-high-schools/michigan/rankings>

Holly Elementary and Holly Middle School participates in the "Leader in Me" Program (Stephen Covey's Lighthouse Leader in Me program.) Both buildings are successfully increasing student leadership and positively impacting student academic and social behaviors through the 7 Habits. Both the Middle School and Holly Elementary hosted "Leader in Me" days this Spring for the public and other schools to attend.

Holly Area Schools is focused on growing achievement. Educators across the district are committed to improving in the following areas:

1. In the fall of 2015, the district will be launching the HAS Atlas Rubicon Platform as the designated warehouse for the K - 12 ELA and Math Curriculum. K - 12 ELA and Math Curriculum teams articulated course description, revised units of study, and determined resources to be stored in the new platform. Assessment building will be the next phase for the ELA and Math Curriculum. Science and Social Studies will enter Phase I of Curriculum Mapping in the fall of 2015.
2. Holly Area Schools has developed a calendar with the teachers that will introduce eight Collaboration Team dates during the school year to improve professional teaching practice through an analysis of data, progress monitoring, and overall focus on student learning. Building schedule structures have also been revised to increase the amount of grade level/content level collaboration each week.
3. The district is currently pursuing Systems (District) Accreditation from AdvancED/NCA. Much work has already begun in preparation for this endeavor. A Readiness Review will occur in June of 2014.
4. The district is reopening Sherman Middle School in the Fall of 2014. With this change, the middle school grade configuration will return to grades 6 - 8. This will also allow for continued growth of the district's early childhood programs at the four elementary buildings.
5. The district is revising technology goals throughout the district and will be implementing a new K - 5 technology curriculum in 2015.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Holly is a genuine, caring community with many supportive families. The district has great students, a hard-working staff with creative, innovative, and passionate teachers. There is much positive momentum in the district surrounding the new Young 5's program, expansion of the GSRP program, the newly implemented and designed Stephen Covey Leader In Me programs at the elementary and middle school level, our district's expansion of Response to Intervention, growing online course offerings, the reopening of Sherman Middle School, and the pursuit of Systems (District) Accreditation through AdvancED/NCA.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

We made a commitment this school year to develop a systemic, systematic, sustainable, and uniform school improvement process. A big part of this effort was participating in the Macomb FSI School Improvement Workshop Training. Each building principal along with two of their SIP Team teachers joined the Assistant Superintendent in workshops throughout the school year. The workshop dates were scheduled by MISD. All stakeholders made a commitment to be involved in this important process. As an entire group, these district SIP Leaders collaboratively set building and district school improvement goals with strategies and activities to support the goals. In addition, building and district SIP Leaders discussed school improvement efforts with school board members at meetings as well as with parents at monthly parent meetings.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Principals and SIP Team Representatives from each building joined the Assistant Superintendent in the Macomb FSI School Improvement Workshop Training. This MISD training took place throughout the year on scheduled dates. In addition, our principals and building SIP Team leaders engaged building staff in discussion and completion of school improvement diagnostics during building professional development and staff meetings. Our district K - 12 Admin Leadership Team also met monthly to discuss school improvement development across the district. Principals included input from parent groups they met with throughout the year and central office administration included input from school board members.

The district is currently engaging in a readiness review for systems accreditation. All buildings in the district are AdvancED/NCA Accredited. SIP team members across the district are excited about the pursuit of Systems (District) Accreditation from AdvancED. This process will enter Phase 2 next fall with the determination of committees to look more closely at the work that district needs to accomplish for not only meeting each of the indicators in the Standards, but also achieving a performance level of 4.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

Information is posted on the district's website, presented through the district's annual education report, presented at staff meetings and school board meetings, sent home through building newsletters, and presented to civic groups. The district also works closely with local media.

The district school improvement plan will also be the catalyst for strategic plan update. We will also use this opportunity to showcase our strengths and efforts through various newsletters and other types of public releases.

District Additional Requirements Diagnostic

Introduction

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

District Additional Requirements Diagnostic

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

Label	Assurance	Response	Comment	Attachment
	The District School Improvement Team reviews the CIMS data.	Yes	District Staff review SPP13 regarding transition planning. We worked with ISD Staff to review procedures. District staff review graduation and dropout data. The early childhood staff reviewed early childhood outcomes to plan for future professional development and student needs.	

Label	Assurance	Response	Comment	Attachment
	CIMS data is used to prepare our District Improvement Plan.	Yes		

Label	Assurance	Response	Comment	Attachment
	The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has a process to monitor adult and student use of the internet.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has an Internet Safety Policy in place.	Yes		

Label	Assurance	Response	Comment	Attachment
	The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.	Yes		

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Label	Assurance	Response	Comment	Attachment
	The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes," specify the needs in the comments section.	Yes	The district has the following needs: Infrastructure: additional wifi coverage, enhanced firewall services Computers: Additional mobile computers for students with goal of 1:1 Doc Cameras: Additional doc cameras for lower Elementary Smartboards: Additional Smartboards K-12 PD: Sustained professional development throughout school year	

Label	Assurance	Response	Comment	Attachment
	The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes," specify the actions in the comments section.	Yes	District Leaders and teacher leaders attended the Spring 1:1 Technology Summit at Michigan State University. A technology plan has been developed which includes the implementation of Lead Tech Teachers at the Elementary, Middle School, and High School levels. A new K - 5 Technology Curriculum will be implemented in January 2015.	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its curriculum to include technology literacy for all students.	Yes	District Leaders and teachers are working together on the implementation of technology goals which include increased technology literacy for all students. The district has sought out support from Genesee ISD, Oakland Schools, TechSmith, and others. Lead Tech teachers have been approved at all levels (elementary, middle school, and high school) for next school year. A new K - 5 Technology Curriculum will be implemented in January 2015.	

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Label	Assurance	Response	Comment	Attachment
	The district adjusts its instructional program to promote technology literacy. If "yes," specify the adjustments in the comments section.	Yes	Teachers embed the use of iPads, Mac Books, and other technology into their core units of study. District Leaders and teachers are working together on the implementation of technology goals which include increased technology literacy for all students. The district has sought out support from Genesee ISD, Oakland Schools, TechSmith, and others. Lead Tech teachers have been approved at all levels (elementary, middle school, and high school) for next school year. A new K - 5 Technology Curriculum will be implemented in January 2015.	

Label	Assurance	Response	Comment	Attachment
	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		

Label	Assurance	Response	Comment	Attachment
	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If "yes," list the name, position, address and telephone number of the employee in the comments section.	Yes	Dave Nuss Superintendent 920 Baird Street Holly, MI 48442 248-328-3100	

Label	Assurance	Response	Comment	Attachment
	The District has a District Board Policy that is related to Parent Involvement.	Yes		

Label	Assurance	Response	Comment	Attachment
	The District has additional information necessary to support your improvement plan.	Yes	The district supported Principals and School Improvement Teacher Leaders this school year with participation in the Macomb ISD FSI School Improvement Workshop Series. District leaders and teachers have worked hard at developing and implementing a uniform school improvement process across the district. The district is has recently become an approved candidate for Systems Accreditation through AdvancED.	

2014 - 15 HOLLY DIP

Overview

Plan Name

2014 - 15 HOLLY DIP

Plan Description

DIP June 26 2014

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Students will be proficient in Math	Objectives: 1 Strategies: 2 Activities: 16	Academic	\$189877
2	All students will be proficient in Reading	Objectives: 1 Strategies: 2 Activities: 16	Academic	\$295677
3	All students will be proficient in Science	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$2600
4	All students will be proficient in Social Studies	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$2600

Goal 1: All Students will be proficient in Math

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

53% of All Students will demonstrate a proficiency of the Common Core Standards in Mathematics by 06/01/2015 as measured by the State Assessment .

Strategy 1:

Curriculum Mapping & Assessment Building - K - 12 Teachers are engaging in a process of curriculum mapping and assessment building that will result in a uniform and vertically aligned curriculum across the district to support a consistent delivery of high quality instruction that will enhance student learning and increase student achievement.

Research Cited: Jacobs, H. H. (1997). Mapping the big picture: Integrating curriculum and assessment K-12. Alexandria, VA: ASCD

Atlas Rubicon International, Atlas Curriculum Mapping

Fisher, D. & Frey N. (2014). Better learning through structured teaching: A framework for the gradual release of responsibility. Alexandria, VA: ASCD - (Resource for Learning Looks)

Tier: Tier 1

Activity - Common Understanding & Shared Vision	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in a Summer Academy Session and August Professional Development Session led by K - 12 Math Curriculum Team Members to collaboratively create a common understanding and shared vision for how to seamlessly integrate the district's K - 12 Math Curriculum into each grade level's instruction. Schools: All Schools	Teacher Collaboration	Tier 1	Getting Ready	08/21/2014	09/08/2014	\$1000	General Fund	Administrators and K - 12 Math Curriculum Team

Activity - HAS Rubicon Platform	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Knowledge and Skills: Teachers will utilize the online HAS Rubicon Platform which includes each grade level unit of study, curriculum map, course description, scope and sequence, resources, and assessments. Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	09/02/2014	06/08/2015	\$0	No Funding Required	All K - 12 Math Teachers

Activity - HAS Parent Portal to Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Administrators will design a splash page on the Holly Area Schools Website announcing the launch of the Atlas Curriculum Mapping System. This will allow parents, educators, and students the ability to easily view the curriculum expectations of each grade level and subject area. This is a valuable tool which will provide a consistent and clear understanding for all stakeholders of the teaching and learning that takes place in our classrooms. Schools: All Schools	Parent Involvement	Tier 1	Getting Ready	09/02/2014	09/01/2015	\$0	No Funding Required	Curriculum Department, Principals, and Technology Department
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Activity - Professional Development Schedule	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will allocate time and support teachers in developing a training schedule for teachers as well as a schedule to collaborate during the learning cycle and implementation of the revised curriculum and assessment building. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/02/2014	06/08/2015	\$24425	Title II Part A	Title II Coordinator of Curriculum, Oakland Schools Consultants, Macomb ISD Consultants, Assistant Superintendent

Activity - Implementing New Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will collaboratively reflect, review, and revise how they deliver instructional activities to students. K - 8 Teachers will be specifically implementing the EngageNY Modules as a primary resource to support alignment with the common core state standards. Schools: All Schools	Curriculum Development	Tier 1	Implement	09/02/2014	06/08/2015	\$0	No Funding Required	K - 12 Math Teachers

Activity - Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will conduct observations using "Look Fors" to monitor the fidelity of implementation of the newly revised math curriculum. Teacher Leaders will conduct Learning Looks to monitor and review the fidelity of implementation of the newly revised math curriculum. Schools: All Schools	Walkthrough	Tier 1	Monitor	10/06/2014	04/20/2015	\$0	No Funding Required	Principals and Teacher Leaders

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Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will use formative, interim, and summative data to monitor the impact of the newly revised math curriculum. This data will be compared to state assessment results. Schools: All Schools	Curriculum Development	Tier 1	Monitor	10/06/2014	05/18/2015	\$0	No Funding Required	K - 12 Math Teachers and Principals
Activity - Curriculum Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use scheduled workshop training dates and collaboration team dates to review implementation, data, and student work resulting from the newly implemented math curriculum. Teachers and administrators will also use 2015 State Assessment Data to inform decisions on curriculum and assessments. Schools: All Schools	Curriculum Development	Tier 1	Evaluate	06/20/2014	05/11/2015	\$5200	General Fund	K - 12 Math Teachers and Administrators
Activity - Title I Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I Teacher at Patterson Elementary will provide in class supplemental support for grades 3, 4, 5 with the new math curriculum (EngageNY) to Title I eligible students. Schools: Patterson Elementary School	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$118078	Title I Part A	Patterson Title I Teacher
Activity - 5D+ Inquiry Cycle	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6 Day Training for Principals and Teachers on the 5D+ Inquiry Cycle which includes teachers learning how to examine student work, classroom-based assessment data; principal and teacher learning how to collaboratively ensure alignment, set instructional goals, participate in team planning, and analyze the impact of the data from standardized and newly developed assessments. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/05/2014	12/15/2014	\$9000	Title II Part A	Principals and Teachers

Strategy 2:

Math Workshop - K - 5 Math Teachers will provide students with small-group math instruction engaging students in rigorous mathematical conversations. Students will become self-directed and independent through a process of students sharing problem solving strategies and engaging in dialogue about how math works.

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Research Cited: Wedekind, K. O. (2011) Math Exchanges: Guiding young mathematicians in small group meetings. Portland, ME: Stenhouse Publishers

Tier: Tier 1

Activity - Math Workshop Common Understanding & Vision	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will participate in a Summer Academy Session "Math Exchanges" as well as professional development sessions during the school year to increase their understanding on how to integrate this math workshop approach into the K - 5 Math curriculum and instruction.</p> <p>Schools: Davisburg Elementary School, Holly Elementary School, Rose Pioneer Elementary School, Patterson Elementary School</p>	Professional Learning	Tier 1	Getting Ready	08/21/2014	05/18/2015	\$1000	General Fund	Teacher Leaders, Coordinator of Curriculum, and Assistant Superintendent
Activity - Math Exchanges Resource Book	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All K - 5 Teachers and Elementary Principals will receive a Math Exchanges book from the district. A PLC book club will be established to support K - 5 teachers using the book at each elementary building.</p> <p>Schools: Davisburg Elementary School, Holly Elementary School, Rose Pioneer Elementary School, Patterson Elementary School</p>	Professional Learning	Tier 1	Getting Ready	06/13/2014	06/30/2014	\$2000	General Fund	Curriculum Department Administrators
Activity - Math Roadshow	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title II Coordinator of Curriculum, Principals, and Lead Math Teachers will create a job-embedded learning schedule for the purpose of modeling the math workshop approach with teachers across all four elementary buildings. This same Title II dollar amount applies to the Reading & Writing Workshop. The Assist platform duplicates the dollar amount.</p> <p>Schools: Davisburg Elementary School, Holly Elementary School, Rose Pioneer Elementary School, Patterson Elementary School</p>	Professional Learning	Tier 1	Implement	10/06/2014	04/20/2015	\$24425	Title II Part A	Title II Coordinator of Curriculum, Principals, Lead Math Teachers, Assistant Superintendent.
Activity - Implementing Math Workshop Approach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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K - 5 Math Teachers will use the skills and knowledge learned from the Math Exchanges book, professional development, and Math Roadshow to engage students in small group instruction centered around students sharing problem solving strategies and aspiring towards a much greater understanding of math. Schools: Davisburg Elementary School, Holly Elementary School, Rose Pioneer Elementary School, Patterson Elementary School	Academic Support Program	Tier 1	Implement	10/20/2014	06/08/2015	\$4749	Title II Part A	K - 5 Math Teachers and Title II Consultant training teachers on how to implement the math workshop approach.
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Activity - Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Leaders will use "learning looks" to monitor and review the fidelity of implementation of the math workshop approach. Teachers participating in the process will provide feedback on what is correct and incorrect and explain why. Administrators will conduct observations using "Look Fors" from a developed Math Exchanges Strategy Implementation Rubric to monitor the fidelity of implementation of the Math Workshop approach. Schools: Davisburg Elementary School, Holly Elementary School, Rose Pioneer Elementary School, Patterson Elementary School	Walkthrough	Tier 1	Monitor	01/12/2015	05/25/2015	\$0	No Funding Required	Principals and Teacher Leaders

Activity - Math Workshop Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K - 5 Math Teachers will use weekly collaboration time and scheduled collaboration team dates to review implementation, data, and student work from the math workshop approach. Local data results will also be compared with the 2015 State Assessment Results. Schools: Davisburg Elementary School, Holly Elementary School, Rose Pioneer Elementary School, Patterson Elementary School	Professional Learning	Tier 1	Evaluate	03/02/2015	06/08/2015	\$0	No Funding Required	K - 5 Math Teachers and Administrators

Goal 2: All students will be proficient in Reading

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

72% of All Students will demonstrate a proficiency of the Common Core Standards in Reading by 06/01/2015 as measured by the State Assessment .

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Strategy 1:

Curriculum Mapping & Assessment Building - K - 12 Teachers are engaging in a process of curriculum mapping and assessment building that will result in a uniform and vertically aligned curriculum across the district to support a consistent delivery of high quality instruction that will enhance student learning and increase student achievement.

Research Cited: Jacobs, H. H. (1997). Mapping the big picture: Integrating curriculum and assessment K-12. Alexandria, VA: ASCD

Atlas Rubicon International, Atlas Curriculum Mapping

Fisher, D. & Frey N. (2014). Better learning through structured teaching: A framework for the gradual release of responsibility. Alexandria, VA: ASCD - (Resource for Learning Looks)

Tier: Tier 1

Activity - Common Understanding & Shared Vision	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in a Summer Academy Session and August Professional Development Session led by K - 12 ELA Curriculum Team Members to collaboratively create a common understanding and shared vision for how to seamlessly integrate the district's K - 12 ELA Curriculum into each grade level's instruction. Schools: All Schools	Teacher Collaboration	Tier 1	Getting Ready	08/21/2014	09/08/2014	\$1000	General Fund	Administrators and K - 12 ELA Curriculum Team
Activity - HAS Rubicon Platform	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Knowledge and Skills: Teachers will utilize the online HAS Rubicon Platform which includes each grade level unit of study, curriculum map, course description, scope and sequence, resources, and assessments. Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	09/02/2014	06/08/2015	\$0	No Funding Required	All K - 12 ELA Teachers
Activity - HAS Parent Portal to Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will design a splash page on the Holly Area Schools Website announcing the launch of the Atlas Curriculum Mapping System. This will allow parents, educators, and students the ability to easily view the curriculum expectations of each grade level and subject area. This is a valuable tool which will provide a consistent and clear understanding for all stakeholders of the teaching and learning that takes place in our classrooms. Schools: All Schools	Parent Involvement	Tier 1	Getting Ready	09/02/2014	09/01/2015	\$0	No Funding Required	Curriculum Department, Principals, and Technology Department

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Activity - Professional Development Schedule	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title II Coordinator & Administration will allocate time and support teachers in developing a training schedule for teachers as well as a schedule to collaborate during the learning cycle and implementation of the revised curriculum and assessment building.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Getting Ready	09/02/2014	06/08/2015	\$24425	Title II Part A	Title II Coordinator of Curriculum, Oakland Schools Consultants, Macomb ISD Consultants, Assistant Superintendent
Activity - Implementing New Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All teachers will collaboratively reflect, review, and revise how they deliver instructional activities to students.</p> <p>Schools: All Schools</p>	Curriculum Development	Tier 1	Implement	09/02/2014	06/08/2015	\$24425	Title II Part A	K - 12 ELA Teachers
Activity - Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Administrators will conduct observations using "Look Fors" to monitor the fidelity of implementation of the newly revised ELA Curriculum. Teacher Leaders will conduct Learning Looks to monitor and review the fidelity of implementation of the newly revised ELA Curriculum.</p> <p>Schools: All Schools</p>	Walkthrough	Tier 1	Monitor	10/06/2014	04/20/2015	\$0	No Funding Required	Principals and Teacher Leaders
Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers and administrators will use formative, interim, and summative data to monitor the impact of the newly revised ELA curriculum. This data will be compared to state assessment results.</p> <p>Schools: All Schools</p>	Curriculum Development	Tier 1	Monitor	10/06/2014	05/18/2015	\$0	No Funding Required	K -12 ELA Teachers and Principals
Activity - Curriculum Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will use scheduled workshop training dates and collaboration team dates to review implementation, data, and student work resulting from the newly implemented ELA Curriculum. Teachers and administrators will also use 2015 State Assessment Data to inform decisions on curriculum and assessments. Schools: All Schools	Curriculum Development	Tier 1	Evaluate	09/08/2014	05/11/2015	\$5200	General Fund	K - 12 ELA Teachers and Administrators
Activity - Title I Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
.45 Title I Teacher at Patterson to provide supplemental classroom support for grades K - 3 in reading and writing to Title I eligible students. Schools: Patterson Elementary School	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$53629	Title I Part A	Title I Teacher
Activity - Title I Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fulltime Title I Teacher at Holly Elementary will provide in class supplemental support to Title I eligible students in grades K - 5 with reading and writing. A .25 Title I Teacher will also provide supplemental support to Title I eligible students in grades K - 3 in reading and writing. The total funding for this applies to the Math Goal area also. The Assist system duplicates the dollar amount. Schools: Holly Elementary School	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$146824	Title I Part A	Title I Teachers
Activity - 5 D+ Inquiry Cycle	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6 Day Training for Principals and Teachers on the 5D+ Inquiry Cycle which includes teachers learning how to examine student work, classroom-based assessment data; principal and teacher learning how to collaboratively ensure alignment, set instructional goals, participate in team planning, and analyze the impact of the data from standardized and newly developed assessments. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/05/2014	12/15/2014	\$9000	Title II Part A	Principals and Teachers

Strategy 2:

Reading and Writing Workshop - K - 5 Teachers will be provided support with understanding the foundations of reading and writing workshop, including ways to design and deliver units of study with literacy-rich content-area instruction, teach mini lessons, lead small group work, and use performance assessments and learning progressions to accelerate progress.

District Improvement Plan

Holly Area School District

Research Cited: Calkins, L. (2000). The art of teaching reading. New York, NY: Pearson.

Calkins, L. (2004). The art of teaching writing. Portsmouth, NH: Heinemann

Calkins, L., Ehrenworth, M., Lehman, C. (2012). Pathways to the Common Core: Accelerating achievement. Portsmouth, NH: Heinemann.

Tier: Tier 1

Activity - Reading and Writing Workshop Common Understanding & Vision	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will participate in professional development sessions led by Title II Coordinator of Curriculum in the Fall to increase their understanding on how to further integrate the Reading and Writing Workshop approach into the K - 5 ELA curriculum and instruction.</p> <p>Schools: Davisburg Elementary School, Holly Elementary School, Rose Pioneer Elementary School, Patterson Elementary School</p>	Professional Learning	Tier 1	Getting Ready	08/27/2014	03/30/2015	\$24425	Title II Part A	Teacher Leaders, Title II Coordinator of Curriculum, and Assistant Superintendent
Activity - Literacy Roadshow	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Coordinator of Curriculum, Principals, and Lead ELA Teachers will create a job-embedded learning schedule for the purpose of modeling the Reading and Writing workshop approach with teachers across all four elementary buildings.</p> <p>Schools: Davisburg Elementary School, Holly Elementary School, Rose Pioneer Elementary School, Patterson Elementary School</p>	Professional Learning	Tier 1	Implement	10/06/2014	04/20/2015	\$2000	General Fund	Coordinator of Curriculum, Principals, Lead ELA Teachers, Assistant Superintendent. Possible funding may be needed for substitute teachers.
Activity - Implementing Reading & Writing Workshop Approach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Holly Area School District

<p>K - 5 ELA Teachers will use the skills and knowledge learned from resources authored by Lucy Calkins as well as from professional development to engage students in small group instruction and various workshop strategies that will result in an increased performance in reading and writing.</p> <p>Schools: Davisburg Elementary School, Holly Elementary School, Rose Pioneer Elementary School, Patterson Elementary School</p>	Academic Support Program	Tier 1	Implement	10/20/2014	06/08/2015	\$4749	Title II Part A	K - 5 ELA Teachers and Title II funds support a Consultant to train teachers in the implementation of the reading and writing workshop approach.
Activity - Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teacher Leaders will use "learning looks" to monitor and review the fidelity of implementation of the reading & writing workshop approach. Teachers participating in the process will provide feedback on what is correct and incorrect and explain why. Administrators will conduct observations using "Look Fors" from a developed implementation rubric to monitor the fidelity of implementation of the workshop approach.</p> <p>Schools: Davisburg Elementary School, Holly Elementary School, Rose Pioneer Elementary School, Patterson Elementary School</p>	Walkthrough	Tier 1	Monitor	01/12/2015	05/25/2015	\$0	No Funding Required	Principals and Teacher Leaders
Activity - Reading and Writing Workshop Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>K - 5 ELA Teachers will use weekly collaboration time and scheduled collaboration team dates to review implementation, data, and student work from the reading and writing workshop approach. Local data results will also be compared with the 2015 State Assessment Results.</p> <p>Schools: Davisburg Elementary School, Holly Elementary School, Rose Pioneer Elementary School, Patterson Elementary School</p>	Professional Learning	Tier 1	Evaluate	03/02/2015	06/08/2015	\$0	No Funding Required	K -5 Teachers and Administrators

Goal 3: All students will be proficient in Science

District Improvement Plan

Holly Area School District

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

43% of All Students will demonstrate a proficiency of the State Standards in Science by 06/01/2015 as measured by the State Assessment .

Strategy 1:

Curriculum Mapping - K - 12 Teachers are engaging in a process of curriculum mapping that will result in a uniform and vertically aligned curriculum across the district to support a consistent delivery of high quality instruction that will enhance student learning and increase student achievement.

Research Cited: Jacobs, H. H. (1997). Mapping the big picture: Integrating curriculum and assessment K-12. Alexandria, VA: ASCD

Atlas Rubicon International, Atlas Curriculum Mapping

Tier: Tier 1

Activity - Common Understanding & Shared Vision	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In the October, a K - 12 Science Curriculum Team will participate in the first of four professional development sessions to collaboratively create a common understanding and shared vision of the curriculum mapping process. Schools: All Schools	Teacher Collaboration	Tier 1	Getting Ready	10/14/2014	05/12/2015	\$2600	General Fund	K - 12 Science Curriculum Team, Coordinator of Curriculum, Oakland Schools Consultant, Assistant Superintendent

Activity - HAS Rubicon Platform	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Knowledge and Skills: The K - 12 Science Curriculum Team will utilize the online HAS Rubicon Platform to develop each grade level unit of study, curriculum map, course description, scope and sequence, resources, and assessments Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	10/14/2014	05/12/2015	\$0	No Funding Required	K - 12 Science Curriculum Team

Activity - Professional Development Schedule	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Holly Area School District

Administration will allocate time and support teachers in developing a training schedule for teachers as well as a schedule to collaborate during the learning cycle and implementation of the revised curriculum. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	11/10/2014	06/08/2015	\$0	No Funding Required	Coordinator of Curriculum, Lead Teachers, Principals, Assistant Superintendent
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Activity - Implementing New Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Upon completion of the curriculum mapping process, all science teachers will begin to collaboratively reflect, review, and revise how they deliver instructional activities to students. This will begin in the Spring of 2015 and continue through the following school year. Schools: All Schools	Curriculum Development	Tier 1	Implement	03/02/2015	08/27/2015	\$0	No Funding Required	K - 12 Science Teachers, Coordinator of Curriculum, Assistant Superintendent

Goal 4: All students will be proficient in Social Studies

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

52% of All Students will demonstrate a proficiency of the State Standards in Social Studies by 06/02/2015 as measured by the State Assessment .

Strategy 1:

Curriculum Mapping - K - 12 Teachers are engaging in a process of curriculum mapping that will result in a uniform and vertically aligned curriculum across the district to support a consistent delivery of high quality instruction that will enhance student learning and increase student achievement.

Research Cited: Jacobs, H. H. (1997). Mapping the big picture: Integrating curriculum and assessment K-12. Alexandria, VA: ASCD

Atlas Rubicon International, Atlas Curriculum Mapping

Tier: Tier 1

Activity - Common Understanding & Shared Vision	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Holly Area School District

In the October, a K - 12 Social Studies Curriculum Team will participate in the first of four professional development sessions to collaboratively create a common understanding and shared vision of the curriculum mapping process. Schools: All Schools	Teacher Collaboration	Tier 1	Getting Ready	10/15/2014	05/13/2015	\$2600	General Fund	K - 12 Social Studies Curriculum Team, Coordinator of Curriculum, Oakland Schools Consultant, Assistant Superintendent
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Activity - HAS Rubicon Platform	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Knowledge and Skills: The K - 12 Social Studies Curriculum Team will utilize the online HAS Rubicon Platform to develop each grade level unit of study, curriculum map, course description, scope and sequence, resources, and assessments Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	10/15/2014	05/13/2015	\$0	No Funding Required	K - 12 Social Studies Curriculum Team

Activity - Professional Development Schedule	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will allocate time and support teachers in developing a training schedule for teachers as well as a schedule to collaborate during the learning cycle and implementation of the revised curriculum. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	11/03/2014	06/08/2015	\$0	No Funding Required	Coordinator of Curriculum, Lead Teachers, Principals, Assistant Superintendent

Activity - Implementing New Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Holly Area School District

Upon completion of the curriculum mapping process, all social studies teachers will begin to collaboratively reflect, review, and revise how they deliver instructional activities to students. This will begin in the Spring of 2015 and continue through the following school year. Schools: All Schools	Curriculum Development	Tier 1	Implement	03/02/2015	08/27/2015	\$0	No Funding Required	K - 12 Social Studies Teacher, Coordinator of Curriculum, Assistant Superintendent
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading and Writing Workshop Evaluation	K - 5 ELA Teachers will use weekly collaboration time and scheduled collaboration team dates to review implementation, data, and student work from the reading and writing workshop approach. Local data results will also be compared with the 2015 State Assessment Results.	Professional Learning	Tier 1	Evaluate	03/02/2015	06/08/2015	\$0	K -5 Teachers and Administrators
Implementing New Curriculum	All teachers will collaboratively reflect, review, and revise how they deliver instructional activities to students. K - 8 Teachers will be specifically implementing the EngageNY Modules as a primary resource to support alignment with the common core state standards.	Curriculum Development	Tier 1	Implement	09/02/2014	06/08/2015	\$0	K - 12 Math Teachers
Observations	Administrators will conduct observations using "Look Fors" to monitor the fidelity of implementation of the newly revised ELA Curriculum. Teacher Leaders will conduct Learning Looks to monitor and review the fidelity of implementation of the newly revised ELA Curriculum.	Walkthrough	Tier 1	Monitor	10/06/2014	04/20/2015	\$0	Principals and Teacher Leaders
HAS Rubicon Platform	Knowledge and Skills: Teachers will utilize the online HAS Rubicon Platform which includes each grade level unit of study, curriculum map, course description, scope and sequence, resources, and assessments.	Curriculum Development	Tier 1	Getting Ready	09/02/2014	06/08/2015	\$0	All K - 12 Math Teachers
HAS Rubicon Platform	Knowledge and Skills: Teachers will utilize the online HAS Rubicon Platform which includes each grade level unit of study, curriculum map, course description, scope and sequence, resources, and assessments.	Curriculum Development	Tier 1	Getting Ready	09/02/2014	06/08/2015	\$0	All K - 12 ELA Teachers
HAS Rubicon Platform	Knowledge and Skills: The K - 12 Science Curriculum Team will utilize the online HAS Rubicon Platform to develop each grade level unit of study, curriculum map, course description, scope and sequence, resources, and assessments	Curriculum Development	Tier 1	Getting Ready	10/14/2014	05/12/2015	\$0	K - 12 Science Curriculum Team

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Implementing New Curriculum	Upon completion of the curriculum mapping process, all social studies teachers will begin to collaboratively reflect, review, and revise how they deliver instructional activities to students. This will begin in the Spring of 2015 and continue through the following school year.	Curriculum Development	Tier 1	Implement	03/02/2015	08/27/2015	\$0	K - 12 Social Studies Teacher, Coordinator of Curriculum, Assistant Superintendent
Implementing New Curriculum	Upon completion of the curriculum mapping process, all science teachers will begin to collaboratively reflect, review, and revise how they deliver instructional activities to students. This will begin in the Spring of 2015 and continue through the following school year.	Curriculum Development	Tier 1	Implement	03/02/2015	08/27/2015	\$0	K - 12 Science Teachers, Coordinator of Curriculum, Assistant Superintendent
Observations	Teacher Leaders will use "learning looks" to monitor and review the fidelity of implementation of the reading & writing workshop approach. Teachers participating in the process will provide feedback on what is correct and incorrect and explain why. Administrators will conduct observations using "Look Fors" from a developed implementation rubric to monitor the fidelity of implementation of the workshop approach.	Walkthrough	Tier 1	Monitor	01/12/2015	05/25/2015	\$0	Principals and Teacher Leaders
Observations	Teacher Leaders will use "learning looks" to monitor and review the fidelity of implementation of the math workshop approach. Teachers participating in the process will provide feedback on what is correct and incorrect and explain why. Administrators will conduct observations using "Look Fors" from a developed Math Exchanges Strategy Implementation Rubric to monitor the fidelity of implementation of the Math Workshop approach.	Walkthrough	Tier 1	Monitor	01/12/2015	05/25/2015	\$0	Principals and Teacher Leaders
HAS Rubicon Platform	Knowledge and Skills: The K - 12 Social Studies Curriculum Team will utilize the online HAS Rubicon Platform to develop each grade level unit of study, curriculum map, course description, scope and sequence, resources, and assessments	Curriculum Development	Tier 1	Getting Ready	10/15/2014	05/13/2015	\$0	K - 12 Social Studies Curriculum Team
Data Analysis	Teachers and administrators will use formative, interim, and summative data to monitor the impact of the newly revised math curriculum. This data will be compared to state assessment results.	Curriculum Development	Tier 1	Monitor	10/06/2014	05/18/2015	\$0	K - 12 Math Teachers and Principals

District Improvement Plan

Holly Area School District

Professional Development Schedule	Administration will allocate time and support teachers in developing a training schedule for teachers as well as a schedule to collaborate during the learning cycle and implementation of the revised curriculum.	Professional Learning	Tier 1	Getting Ready	11/10/2014	06/08/2015	\$0	Coordinator of Curriculum, Lead Teachers, Principals, Assistant Superintendent
Data Analysis	Teachers and administrators will use formative, interim, and summative data to monitor the impact of the newly revised ELA curriculum. This data will be compared to state assessment results.	Curriculum Development	Tier 1	Monitor	10/06/2014	05/18/2015	\$0	K -12 ELA Teachers and Principals
HAS Parent Portal to Curriculum	Administrators will design a splash page on the Holly Area Schools Website announcing the launch of the Atlas Curriculum Mapping System. This will allow parents, educators, and students the ability to easily view the curriculum expectations of each grade level and subject area. This is a valuable tool which will provide a consistent and clear understanding for all stakeholders of the teaching and learning that takes place in our classrooms.	Parent Involvement	Tier 1	Getting Ready	09/02/2014	09/01/2015	\$0	Curriculum Department, Principals, and Technology Department
Observations	Administrators will conduct observations using "Look Fors" to monitor the fidelity of implementation of the newly revised math curriculum. Teacher Leaders will conduct Learning Looks to monitor and review the fidelity of implementation of the newly revised math curriculum.	Walkthrough	Tier 1	Monitor	10/06/2014	04/20/2015	\$0	Principals and Teacher Leaders
Professional Development Schedule	Administration will allocate time and support teachers in developing a training schedule for teachers as well as a schedule to collaborate during the learning cycle and implementation of the revised curriculum.	Professional Learning	Tier 1	Getting Ready	11/03/2014	06/08/2015	\$0	Coordinator of Curriculum, Lead Teachers, Principals, Assistant Superintendent
Math Workshop Evaluation	K - 5 Math Teachers will use weekly collaboration time and scheduled collaboration team dates to review implementation, data, and student work from the math workshop approach. Local data results will also be compared with the 2015 State Assessment Results.	Professional Learning	Tier 1	Evaluate	03/02/2015	06/08/2015	\$0	K - 5 Math Teachers and Administrators

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HAS Parent Portal to Curriculum	Administrators will design a splash page on the Holly Area Schools Website announcing the launch of the Atlas Curriculum Mapping System. This will allow parents, educators, and students the ability to easily view the curriculum expectations of each grade level and subject area. This is a valuable tool which will provide a consistent and clear understanding for all stakeholders of the teaching and learning that takes place in our classrooms.	Parent Involvement	Tier 1	Getting Ready	09/02/2014	09/01/2015	\$0	Curriculum Department, Principals, and Technology Department
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Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title I Support	.45 Title I Teacher at Patterson to provide supplemental classroom support for grades K - 3 in reading and writing to Title I eligible students.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$53629	Title I Teacher
Title I Support	Fulltime Title I Teacher at Holly Elementary will provide in class supplemental support to Title I eligible students in grades K - 5 with reading and writing. A .25 Title I Teacher will also provide supplemental support to Title I eligible students in grades K - 3 in reading and writing. The total funding for this applies to the Math Goal area also. The Assist system duplicates the dollar amount.	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$146824	Title I Teachers
Title I Support	Title I Teacher at Patterson Elementary will provide in class supplemental support for grades 3, 4, 5 with the new math curriculum (EngageNY) to Title I eligible students.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$118078	Patterson Title I Teacher

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Workshop Common Understanding & Vision	Teachers will participate in a Summer Academy Session "Math Exchanges" as well as professional development sessions during the school year to increase their understanding on how to integrate this math workshop approach into the K - 5 Math curriculum and instruction.	Professional Learning	Tier 1	Getting Ready	08/21/2014	05/18/2015	\$1000	Teacher Leaders, Coordinator of Curriculum, and Assistant Superintendent

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Common Understanding & Shared Vision	In the October, a K - 12 Social Studies Curriculum Team will participate in the first of four professional development sessions to collaboratively create a common understanding and shared vision of the curriculum mapping process.	Teacher Collaboration	Tier 1	Getting Ready	10/15/2014	05/13/2015	\$2600	K - 12 Social Studies Curriculum Team, Coordinator of Curriculum, Oakland Schools Consultant, Assistant Superintendent
Common Understanding & Shared Vision	Teachers will participate in a Summer Academy Session and August Professional Development Session led by K - 12 Math Curriculum Team Members to collaboratively create a common understanding and shared vision for how to seamlessly integrate the district's K - 12 Math Curriculum into each grade level's instruction.	Teacher Collaboration	Tier 1	Getting Ready	08/21/2014	09/08/2014	\$1000	Administrators and K - 12 Math Curriculum Team
Math Exchanges Resource Book	All K - 5 Teachers and Elementary Principals will receive a Math Exchanges book from the district. A PLC book club will be established to support K - 5 teachers using the book at each elementary building.	Professional Learning	Tier 1	Getting Ready	06/13/2014	06/30/2014	\$2000	Curriculum Department Administrators
Curriculum Evaluation	Teachers will use scheduled workshop training dates and collaboration team dates to review implementation, data, and student work resulting from the newly implemented ELA Curriculum. Teachers and administrators will also use 2015 State Assessment Data to inform decisions on curriculum and assessments.	Curriculum Development	Tier 1	Evaluate	09/08/2014	05/11/2015	\$5200	K - 12 ELA Teachers and Administrators
Common Understanding & Shared Vision	Teachers will participate in a Summer Academy Session and August Professional Development Session led by K - 12 ELA Curriculum Team Members to collaboratively create a common understanding and shared vision for how to seamlessly integrate the district's K - 12 ELA Curriculum into each grade level's instruction.	Teacher Collaboration	Tier 1	Getting Ready	08/21/2014	09/08/2014	\$1000	Administrators and K - 12 ELA Curriculum Team
Curriculum Evaluation	Teachers will use scheduled workshop training dates and collaboration team dates to review implementation, data, and student work resulting from the newly implemented math curriculum. Teachers and administrators will also use 2015 State Assessment Data to inform decisions on curriculum and assessments.	Curriculum Development	Tier 1	Evaluate	06/20/2014	05/11/2015	\$5200	K - 12 Math Teachers and Administrators

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Common Understanding & Shared Vision	In the October, a K - 12 Science Curriculum Team will participate in the first of four professional development sessions to collaboratively create a common understanding and shared vision of the curriculum mapping process.	Teacher Collaboration	Tier 1	Getting Ready	10/14/2014	05/12/2015	\$2600	K - 12 Science Curriculum Team, Coordinator of Curriculum, Oakland Schools Consultant, Assistant Superintendent
Literacy Roadshow	Coordinator of Curriculum, Principals, and Lead ELA Teachers will create a job-embedded learning schedule for the purpose of modeling the Reading and Writing workshop approach with teachers across all four elementary buildings.	Professional Learning	Tier 1	Implement	10/06/2014	04/20/2015	\$2000	Coordinator of Curriculum, Principals, Lead ELA Teachers, Assistant Superintendent. Possible funding may be needed for substitute teachers.

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Implementing Reading & Writing Workshop Approach	K - 5 ELA Teachers will use the skills and knowledge learned from resources authored by Lucy Calkins as well as from professional development to engage students in small group instruction and various workshop strategies that will result in an increased performance in reading and writing.	Academic Support Program	Tier 1	Implement	10/20/2014	06/08/2015	\$4749	K - 5 ELA Teachers and Title II funds support a Consultant to train teachers in the implementation of the reading and writing workshop approach.

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Professional Development Schedule	Administration will allocate time and support teachers in developing a training schedule for teachers as well as a schedule to collaborate during the learning cycle and implementation of the revised curriculum and assesment building.	Professional Learning	Tier 1	Getting Ready	09/02/2014	06/08/2015	\$24425	Title II Coordinator of Curriculum, Oakland Schools Consultants , Macomb ISD Consultants , Assistant Superintendent
5D+ Inquiry Cycle	6 Day Training for Principals and Teachers on the 5D+ Inquiry Cycle which includes teachers learning how to examine student work, classroom-based assessment data; principal and teacher learning how to collaboratively ensure alignment, set instructional goals, participate in team planning, and analyze the impact of the data from standardized and newly developed assessments.	Professional Learning	Tier 1	Getting Ready	08/05/2014	12/15/2014	\$9000	Principals and Teachers
Professional Development Schedule	Title II Coordinator & Administration will allocate time and support teachers in developing a training schedule for teachers as well as a schedule to collaborate during the learning cycle and implementation of the revised curriculum and assessment building.	Professional Learning	Tier 1	Getting Ready	09/02/2014	06/08/2015	\$24425	Title II Coordinator of Curriculum, Oakland Schools Consultants , Macomb ISD Consultants , Assistant Superintendent
Implementing New Curriculum	All teachers will collaboratively reflect, review, and revise how they deliver instructional activities to students.	Curriculum Development	Tier 1	Implement	09/02/2014	06/08/2015	\$24425	K - 12 ELA Teachers
Implementing Math Workshop Approach	K - 5 Math Teachers will use the skills and knowledge learned from the Math Exchanges book, professional development, and Math Roadshow to engage students in small group instruction centered around students sharing problem solving strategies and aspiring towards a much greater understanding of math.	Academic Support Program	Tier 1	Implement	10/20/2014	06/08/2015	\$4749	K - 5 Math Teachers and Title II Consultant training teachers on how to implement the math workshop approach.

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5 D+ Inquiry Cycle	6 Day Training for Principals and Teachers on the 5D+ Inquiry Cycle which includes teachers learning how to examine student work, classroom-based assessment data; principal and teacher learning how to collaboratively ensure alignment, set instructional goals, participate in team planning, and analyze the impact of the data from standardized and newly developed assessments.	Professional Learning	Tier 1	Getting Ready	08/05/2014	12/15/2014	\$9000	Principals and Teachers
Reading and Writing Workshop Common Understanding & Vision	Teachers will participate in professional development sessions led by Title II Coordinator of Curriculum in the Fall to increase their understanding on how to further integrate the Reading and Writing Workshop approach into the K - 5 ELA curriculum and instruction.	Professional Learning	Tier 1	Getting Ready	08/27/2014	03/30/2015	\$24425	Teacher Leaders, Title II Coordinator of Curriculum, and Assistant Superintendent
Math Roadshow	Title II Coordinator of Curriculum, Principals, and Lead Math Teachers will create a job-embedded learning schedule for the purpose of modeling the math workshop approach with teachers across all four elementary buildings. This same Title II dollar amount applies to the Reading & Writing Workshop. The Assist platform duplicates the dollar amount.	Professional Learning	Tier 1	Implement	10/06/2014	04/20/2015	\$24425	Title II Coordinator of Curriculum, Principals, Lead Math Teachers, Assistant Superintendent.

Progress Notes

Type	Name	Status	Comments	Created On	Created By
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Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Common Understanding & Shared Vision	Teachers will participate in a Summer Academy Session and August Professional Development Session led by K - 12 Math Curriculum Team Members to collaboratively create a common understanding and shared vision for how to seamlessly integrate the district's K - 12 Math Curriculum into each grade level's instruction.	Teacher Collaboration	Tier 1	Getting Ready	08/21/2014	09/08/2014	\$1000	Administrators and K - 12 Math Curriculum Team
HAS Rubicon Platform	Knowledge and Skills: Teachers will utilize the online HAS Rubicon Platform which includes each grade level unit of study, curriculum map, course description, scope and sequence, resources, and assessments.	Curriculum Development	Tier 1	Getting Ready	09/02/2014	06/08/2015	\$0	All K - 12 Math Teachers
HAS Parent Portal to Curriculum	Administrators will design a splash page on the Holly Area Schools Website announcing the launch of the Atlas Curriculum Mapping System. This will allow parents, educators, and students the ability to easily view the curriculum expectations of each grade level and subject area. This is a valuable tool which will provide a consistent and clear understanding for all stakeholders of the teaching and learning that takes place in our classrooms.	Parent Involvement	Tier 1	Getting Ready	09/02/2014	09/01/2015	\$0	Curriculum Department, Principals, and Technology Department
Professional Development Schedule	Administration will allocate time and support teachers in developing a training schedule for teachers as well as a schedule to collaborate during the learning cycle and implementation of the revised curriculum and assessment building.	Professional Learning	Tier 1	Getting Ready	09/02/2014	06/08/2015	\$24425	Title II Coordinator of Curriculum, Oakland Schools Consultants, Macomb ISD Consultants, Assistant Superintendent

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Implementing New Curriculum	All teachers will collaboratively reflect, review, and revise how they deliver instructional activities to students. K - 8 Teachers will be specifically implementing the EngageNY Modules as a primary resource to support alignment with the common core state standards.	Curriculum Development	Tier 1	Implement	09/02/2014	06/08/2015	\$0	K - 12 Math Teachers
Observations	Administrators will conduct observations using "Look Fors" to monitor the fidelity of implementation of the newly revised math curriculum. Teacher Leaders will conduct Learning Looks to monitor and review the fidelity of implementation of the newly revised math curriculum.	Walkthrough	Tier 1	Monitor	10/06/2014	04/20/2015	\$0	Principals and Teacher Leaders
Data Analysis	Teachers and administrators will use formative, interim, and summative data to monitor the impact of the newly revised math curriculum. This data will be compared to state assessment results.	Curriculum Development	Tier 1	Monitor	10/06/2014	05/18/2015	\$0	K - 12 Math Teachers and Principals
Curriculum Evaluation	Teachers will use scheduled workshop training dates and collaboration team dates to review implementation, data, and student work resulting from the newly implemented math curriculum. Teachers and administrators will also use 2015 State Assessment Data to inform decisions on curriculum and assessments.	Curriculum Development	Tier 1	Evaluate	06/20/2014	05/11/2015	\$5200	K - 12 Math Teachers and Administrators
Common Understanding & Shared Vision	Teachers will participate in a Summer Academy Session and August Professional Development Session led by K - 12 ELA Curriculum Team Members to collaboratively create a common understanding and shared vision for how to seamlessly integrate the district's K - 12 ELA Curriculum into each grade level's instruction.	Teacher Collaboration	Tier 1	Getting Ready	08/21/2014	09/08/2014	\$1000	Administrators and K - 12 ELA Curriculum Team
HAS Rubicon Platform	Knowledge and Skills: Teachers will utilize the online HAS Rubicon Platform which includes each grade level unit of study, curriculum map, course description, scope and sequence, resources, and assessments.	Curriculum Development	Tier 1	Getting Ready	09/02/2014	06/08/2015	\$0	All K - 12 ELA Teachers
HAS Parent Portal to Curriculum	Administrators will design a splash page on the Holly Area Schools Website announcing the launch of the Atlas Curriculum Mapping System. This will allow parents, educators, and students the ability to easily view the curriculum expectations of each grade level and subject area. This is a valuable tool which will provide a consistent and clear understanding for all stakeholders of the teaching and learning that takes place in our classrooms.	Parent Involvement	Tier 1	Getting Ready	09/02/2014	09/01/2015	\$0	Curriculum Department, Principals, and Technology Department

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Holly Area School District

Professional Development Schedule	Title II Coordinator & Administration will allocate time and support teachers in developing a training schedule for teachers as well as a schedule to collaborate during the learning cycle and implementation of the revised curriculum and assessment building.	Professional Learning	Tier 1	Getting Ready	09/02/2014	06/08/2015	\$24425	Title II Coordinator of Curriculum, Oakland Schools Consultants, Macomb ISD Consultants, Assistant Superintendent
Implementing New Curriculum	All teachers will collaboratively reflect, review, and revise how they deliver instructional activities to students.	Curriculum Development	Tier 1	Implement	09/02/2014	06/08/2015	\$24425	K - 12 ELA Teachers
Observations	Administrators will conduct observations using "Look Fors" to monitor the fidelity of implementation of the newly revised ELA Curriculum. Teacher Leaders will conduct Learning Looks to monitor and review the fidelity of implementation of the newly revised ELA Curriculum.	Walkthrough	Tier 1	Monitor	10/06/2014	04/20/2015	\$0	Principals and Teacher Leaders
Data Analysis	Teachers and administrators will use formative, interim, and summative data to monitor the impact of the newly revised ELA curriculum. This data will be compared to state assessment results.	Curriculum Development	Tier 1	Monitor	10/06/2014	05/18/2015	\$0	K -12 ELA Teachers and Principals
Curriculum Evaluation	Teachers will use scheduled workshop training dates and collaboration team dates to review implementation, data, and student work resulting from the newly implemented ELA Curriculum. Teachers and administrators will also use 2015 State Assessment Data to inform decisions on curriculum and assessments.	Curriculum Development	Tier 1	Evaluate	09/08/2014	05/11/2015	\$5200	K - 12 ELA Teachers and Administrators
5D+ Inquiry Cycle	6 Day Training for Principals and Teachers on the 5D+ Inquiry Cycle which includes teachers learning how to examine student work, classroom-based assessment data; principal and teacher learning how to collaboratively ensure alignment, set instructional goals, participate in team planning, and analyze the impact of the data from standardized and newly developed assessments.	Professional Learning	Tier 1	Getting Ready	08/05/2014	12/15/2014	\$9000	Principals and Teachers
5 D+ Inquiry Cycle	6 Day Training for Principals and Teachers on the 5D+ Inquiry Cycle which includes teachers learning how to examine student work, classroom-based assessment data; principal and teacher learning how to collaboratively ensure alignment, set instructional goals, participate in team planning, and analyze the impact of the data from standardized and newly developed assessments.	Professional Learning	Tier 1	Getting Ready	08/05/2014	12/15/2014	\$9000	Principals and Teachers

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Common Understanding & Shared Vision	In the October, a K - 12 Science Curriculum Team will participate in the first of four professional development sessions to collaboratively create a common understanding and shared vision of the curriculum mapping process.	Teacher Collaboration	Tier 1	Getting Ready	10/14/2014	05/12/2015	\$2600	K - 12 Science Curriculum Team, Coordinator of Curriculum, Oakland Schools Consultant, Assistant Superintendent
Common Understanding & Shared Vision	In the October, a K - 12 Social Studies Curriculum Team will participate in the first of four professional development sessions to collaboratively create a common understanding and shared vision of the curriculum mapping process.	Teacher Collaboration	Tier 1	Getting Ready	10/15/2014	05/13/2015	\$2600	K - 12 Social Studies Curriculum Team, Coordinator of Curriculum, Oakland Schools Consultant, Assistant Superintendent
HAS Rubicon Platform	Knowledge and Skills: The K - 12 Science Curriculum Team will utilize the online HAS Rubicon Platform to develop each grade level unit of study, curriculum map, course description, scope and sequence, resources, and assessments	Curriculum Development	Tier 1	Getting Ready	10/14/2014	05/12/2015	\$0	K - 12 Science Curriculum Team
HAS Rubicon Platform	Knowledge and Skills: The K - 12 Social Studies Curriculum Team will utilize the online HAS Rubicon Platform to develop each grade level unit of study, curriculum map, course description, scope and sequence, resources, and assessments	Curriculum Development	Tier 1	Getting Ready	10/15/2014	05/13/2015	\$0	K - 12 Social Studies Curriculum Team
Professional Development Schedule	Administration will allocate time and support teachers in developing a training schedule for teachers as well as a schedule to collaborate during the learning cycle and implementation of the revised curriculum.	Professional Learning	Tier 1	Getting Ready	11/10/2014	06/08/2015	\$0	Coordinator of Curriculum, Lead Teachers, Principals, Assistant Superintendent

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Professional Development Schedule	Administration will allocate time and support teachers in developing a training schedule for teachers as well as a schedule to collaborate during the learning cycle and implementation of the revised curriculum.	Professional Learning	Tier 1	Getting Ready	11/03/2014	06/08/2015	\$0	Coordinator of Curriculum, Lead Teachers, Principals, Assistant Superintendent
Implementing New Curriculum	Upon completion of the curriculum mapping process, all science teachers will begin to collaboratively reflect, review, and revise how they deliver instructional activities to students. This will begin in the Spring of 2015 and continue through the following school year.	Curriculum Development	Tier 1	Implement	03/02/2015	08/27/2015	\$0	K - 12 Science Teachers, Coordinator of Curriculum, Assistant Superintendent
Implementing New Curriculum	Upon completion of the curriculum mapping process, all social studies teachers will begin to collaboratively reflect, review, and revise how they deliver instructional activities to students. This will begin in the Spring of 2015 and continue through the following school year.	Curriculum Development	Tier 1	Implement	03/02/2015	08/27/2015	\$0	K - 12 Social Studies Teacher, Coordinator of Curriculum, Assistant Superintendent

Rose Pioneer Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Workshop Common Understanding & Vision	Teachers will participate in a Summer Academy Session "Math Exchanges" as well as professional development sessions during the school year to increase their understanding on how to integrate this math workshop approach into the K - 5 Math curriculum and instruction.	Professional Learning	Tier 1	Getting Ready	08/21/2014	05/18/2015	\$1000	Teacher Leaders, Coordinator of Curriculum, and Assistant Superintendent
Math Exchanges Resource Book	All K - 5 Teachers and Elementary Principals will receive a Math Exchanges book from the district. A PLC book club will be established to support K - 5 teachers using the book at each elementary building.	Professional Learning	Tier 1	Getting Ready	06/13/2014	06/30/2014	\$2000	Curriculum Department Administrators

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Holly Area School District

Math Roadshow	Title II Coordinator of Curriculum, Principals, and Lead Math Teachers will create a job-embedded learning schedule for the purpose of modeling the math workshop approach with teachers across all four elementary buildings. This same Title II dollar amount applies to the Reading & Writing Workshop. The Assist platform duplicates the dollar amount.	Professional Learning	Tier 1	Implement	10/06/2014	04/20/2015	\$24425	Title II Coordinator of Curriculum, Principals, Lead Math Teachers, Assistant Superintendent.
Implementing Math Workshop Approach	K - 5 Math Teachers will use the skills and knowledge learned from the Math Exchanges book, professional development, and Math Roadshow to engage students in small group instruction centered around students sharing problem solving strategies and aspiring towards a much greater understanding of math.	Academic Support Program	Tier 1	Implement	10/20/2014	06/08/2015	\$4749	K - 5 Math Teachers and Title II Consultant training teachers on how to implement the math workshop approach.
Observations	Teacher Leaders will use "learning looks" to monitor and review the fidelity of implementation of the math workshop approach. Teachers participating in the process will provide feedback on what is correct and incorrect and explain why. Administrators will conduct observations using "Look Fors" from a developed Math Exchanges Strategy Implementation Rubric to monitor the fidelity of implementation of the Math Workshop approach.	Walkthrough	Tier 1	Monitor	01/12/2015	05/25/2015	\$0	Principals and Teacher Leaders
Math Workshop Evaluation	K - 5 Math Teachers will use weekly collaboration time and scheduled collaboration team dates to review implementation, data, and student work from the math workshop approach. Local data results will also be compared with the 2015 State Assessment Results.	Professional Learning	Tier 1	Evaluate	03/02/2015	06/08/2015	\$0	K - 5 Math Teachers and Administrators
Reading and Writing Workshop Common Understanding & Vision	Teachers will participate in professional development sessions led by Title II Coordinator of Curriculum in the Fall to increase their understanding on how to further integrate the Reading and Writing Workshop approach into the K - 5 ELA curriculum and instruction.	Professional Learning	Tier 1	Getting Ready	08/27/2014	03/30/2015	\$24425	Teacher Leaders, Title II Coordinator of Curriculum, and Assistant Superintendent

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Holly Area School District

Literacy Roadshow	Coordinator of Curriculum, Principals, and Lead ELA Teachers will create a job-embedded learning schedule for the purpose of modeling the Reading and Writing workshop approach with teachers across all four elementary buildings.	Professional Learning	Tier 1	Implement	10/06/2014	04/20/2015	\$2000	Coordinator of Curriculum, Principals, Lead ELA Teachers, Assistant Superintendent. Possible funding may be needed for substitute teachers.
Implementing Reading & Writing Workshop Approach	K - 5 ELA Teachers will use the skills and knowledge learned from resources authored by Lucy Calkins as well as from professional development to engage students in small group instruction and various workshop strategies that will result in an increased performance in reading and writing.	Academic Support Program	Tier 1	Implement	10/20/2014	06/08/2015	\$4749	K - 5 ELA Teachers and Title II funds support a Consultant to train teachers in the implementation of the reading and writing workshop approach.
Observations	Teacher Leaders will use "learning looks" to monitor and review the fidelity of implementation of the reading & writing workshop approach. Teachers participating in the process will provide feedback on what is correct and incorrect and explain why. Administrators will conduct observations using "Look Fors" from a developed implementation rubric to monitor the fidelity of implementation of the workshop approach.	Walkthrough	Tier 1	Monitor	01/12/2015	05/25/2015	\$0	Principals and Teacher Leaders
Reading and Writing Workshop Evaluation	K - 5 ELA Teachers will use weekly collaboration time and scheduled collaboration team dates to review implementation, data, and student work from the reading and writing workshop approach. Local data results will also be compared with the 2015 State Assessment Results.	Professional Learning	Tier 1	Evaluate	03/02/2015	06/08/2015	\$0	K -5 Teachers and Administrators

Patterson Elementary School

District Improvement Plan

Holly Area School District

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Workshop Common Understanding & Vision	Teachers will participate in a Summer Academy Session "Math Exchanges" as well as professional development sessions during the school year to increase their understanding on how to integrate this math workshop approach into the K - 5 Math curriculum and instruction.	Professional Learning	Tier 1	Getting Ready	08/21/2014	05/18/2015	\$1000	Teacher Leaders, Coordinator of Curriculum, and Assistant Superintendent
Math Exchanges Resource Book	All K - 5 Teachers and Elementary Principals will receive a Math Exchanges book from the district. A PLC book club will be established to support K - 5 teachers using the book at each elementary building.	Professional Learning	Tier 1	Getting Ready	06/13/2014	06/30/2014	\$2000	Curriculum Department Administrators
Math Roadshow	Title II Coordinator of Curriculum, Principals, and Lead Math Teachers will create a job-embedded learning schedule for the purpose of modeling the math workshop approach with teachers across all four elementary buildings. This same Title II dollar amount applies to the Reading & Writing Workshop. The Assist platform duplicates the dollar amount.	Professional Learning	Tier 1	Implement	10/06/2014	04/20/2015	\$24425	Title II Coordinator of Curriculum, Principals, Lead Math Teachers, Assistant Superintendent.
Implementing Math Workshop Approach	K - 5 Math Teachers will use the skills and knowledge learned from the Math Exchanges book, professional development, and Math Roadshow to engage students in small group instruction centered around students sharing problem solving strategies and aspiring towards a much greater understanding of math.	Academic Support Program	Tier 1	Implement	10/20/2014	06/08/2015	\$4749	K - 5 Math Teachers and Title II Consultant training teachers on how to implement the math workshop approach.
Observations	Teacher Leaders will use "learning looks" to monitor and review the fidelity of implementation of the math workshop approach. Teachers participating in the process will provide feedback on what is correct and incorrect and explain why. Administrators will conduct observations using "Look Fors" from a developed Math Exchanges Strategy Implementation Rubric to monitor the fidelity of implementation of the Math Workshop approach.	Walkthrough	Tier 1	Monitor	01/12/2015	05/25/2015	\$0	Principals and Teacher Leaders

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Math Workshop Evaluation	K - 5 Math Teachers will use weekly collaboration time and scheduled collaboration team dates to review implementation, data, and student work from the math workshop approach. Local data results will also be compared with the 2015 State Assessment Results.	Professional Learning	Tier 1	Evaluate	03/02/2015	06/08/2015	\$0	K - 5 Math Teachers and Administrators
Reading and Writing Workshop Common Understanding & Vision	Teachers will participate in professional development sessions led by Title II Coordinator of Curriculum in the Fall to increase their understanding on how to further integrate the Reading and Writing Workshop approach into the K - 5 ELA curriculum and instruction.	Professional Learning	Tier 1	Getting Ready	08/27/2014	03/30/2015	\$24425	Teacher Leaders, Title II Coordinator of Curriculum, and Assistant Superintendent
Literacy Roadshow	Coordinator of Curriculum, Principals, and Lead ELA Teachers will create a job-embedded learning schedule for the purpose of modeling the Reading and Writing workshop approach with teachers across all four elementary buildings.	Professional Learning	Tier 1	Implement	10/06/2014	04/20/2015	\$2000	Coordinator of Curriculum, Principals, Lead ELA Teachers, Assistant Superintendent. Possible funding may be needed for substitute teachers.
Implementing Reading & Writing Workshop Approach	K - 5 ELA Teachers will use the skills and knowledge learned from resources authored by Lucy Calkins as well as from professional development to engage students in small group instruction and various workshop strategies that will result in an increased performance in reading and writing.	Academic Support Program	Tier 1	Implement	10/20/2014	06/08/2015	\$4749	K - 5 ELA Teachers and Title II funds support a Consultant to train teachers in the implementation of the reading and writing workshop approach.

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Observations	Teacher Leaders will use "learning looks" to monitor and review the fidelity of implementation of the reading & writing workshop approach. Teachers participating in the process will provide feedback on what is correct and incorrect and explain why. Administrators will conduct observations using "Look Fors" from a developed implementation rubric to monitor the fidelity of implementation of the workshop approach.	Walkthrough	Tier 1	Monitor	01/12/2015	05/25/2015	\$0	Principals and Teacher Leaders
Reading and Writing Workshop Evaluation	K - 5 ELA Teachers will use weekly collaboration time and scheduled collaboration team dates to review implementation, data, and student work from the reading and writing workshop approach. Local data results will also be compared with the 2015 State Assessment Results.	Professional Learning	Tier 1	Evaluate	03/02/2015	06/08/2015	\$0	K -5 Teachers and Administrators
Title I Support	Title I Teacher at Patterson Elementary will provide in class supplemental support for grades 3, 4, 5 with the new math curriculum (EngageNY) to Title I eligible students.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$118078	Patterson Title I Teacher
Title I Support	.45 Title I Teacher at Patterson to provide supplemental classroom support for grades K - 3 in reading and writing to Title I eligible students.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$53629	Title I Teacher

Holly Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Workshop Common Understanding & Vision	Teachers will participate in a Summer Academy Session "Math Exchanges" as well as professional development sessions during the school year to increase their understanding on how to integrate this math workshop approach into the K - 5 Math curriculum and instruction.	Professional Learning	Tier 1	Getting Ready	08/21/2014	05/18/2015	\$1000	Teacher Leaders, Coordinator of Curriculum, and Assistant Superintendent
Math Exchanges Resource Book	All K - 5 Teachers and Elementary Principals will receive a Math Exchanges book from the district. A PLC book club will be established to support K - 5 teachers using the book at each elementary building.	Professional Learning	Tier 1	Getting Ready	06/13/2014	06/30/2014	\$2000	Curriculum Department Administrators

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Math Roadshow	Title II Coordinator of Curriculum, Principals, and Lead Math Teachers will create a job-embedded learning schedule for the purpose of modeling the math workshop approach with teachers across all four elementary buildings. This same Title II dollar amount applies to the Reading & Writing Workshop. The Assist platform duplicates the dollar amount.	Professional Learning	Tier 1	Implement	10/06/2014	04/20/2015	\$24425	Title II Coordinator of Curriculum, Principals, Lead Math Teachers, Assistant Superintendent.
Implementing Math Workshop Approach	K - 5 Math Teachers will use the skills and knowledge learned from the Math Exchanges book, professional development, and Math Roadshow to engage students in small group instruction centered around students sharing problem solving strategies and aspiring towards a much greater understanding of math.	Academic Support Program	Tier 1	Implement	10/20/2014	06/08/2015	\$4749	K - 5 Math Teachers and Title II Consultant training teachers on how to implement the math workshop approach.
Observations	Teacher Leaders will use "learning looks" to monitor and review the fidelity of implementation of the math workshop approach. Teachers participating in the process will provide feedback on what is correct and incorrect and explain why. Administrators will conduct observations using "Look Fors" from a developed Math Exchanges Strategy Implementation Rubric to monitor the fidelity of implementation of the Math Workshop approach.	Walkthrough	Tier 1	Monitor	01/12/2015	05/25/2015	\$0	Principals and Teacher Leaders
Math Workshop Evaluation	K - 5 Math Teachers will use weekly collaboration time and scheduled collaboration team dates to review implementation, data, and student work from the math workshop approach. Local data results will also be compared with the 2015 State Assessment Results.	Professional Learning	Tier 1	Evaluate	03/02/2015	06/08/2015	\$0	K - 5 Math Teachers and Administrators
Reading and Writing Workshop Common Understanding & Vision	Teachers will participate in professional development sessions led by Title II Coordinator of Curriculum in the Fall to increase their understanding on how to further integrate the Reading and Writing Workshop approach into the K - 5 ELA curriculum and instruction.	Professional Learning	Tier 1	Getting Ready	08/27/2014	03/30/2015	\$24425	Teacher Leaders, Title II Coordinator of Curriculum, and Assistant Superintendent

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Literacy Roadshow	Coordinator of Curriculum, Principals, and Lead ELA Teachers will create a job-embedded learning schedule for the purpose of modeling the Reading and Writing workshop approach with teachers across all four elementary buildings.	Professional Learning	Tier 1	Implement	10/06/2014	04/20/2015	\$2000	Coordinator of Curriculum, Principals, Lead ELA Teachers, Assistant Superintendent. Possible funding may be needed for substitute teachers.
Implementing Reading & Writing Workshop Approach	K - 5 ELA Teachers will use the skills and knowledge learned from resources authored by Lucy Calkins as well as from professional development to engage students in small group instruction and various workshop strategies that will result in an increased performance in reading and writing.	Academic Support Program	Tier 1	Implement	10/20/2014	06/08/2015	\$4749	K - 5 ELA Teachers and Title II funds support a Consultant to train teachers in the implementation of the reading and writing workshop approach.
Observations	Teacher Leaders will use "learning looks" to monitor and review the fidelity of implementation of the reading & writing workshop approach. Teachers participating in the process will provide feedback on what is correct and incorrect and explain why. Administrators will conduct observations using "Look Fors" from a developed implementation rubric to monitor the fidelity of implementation of the workshop approach.	Walkthrough	Tier 1	Monitor	01/12/2015	05/25/2015	\$0	Principals and Teacher Leaders
Reading and Writing Workshop Evaluation	K - 5 ELA Teachers will use weekly collaboration time and scheduled collaboration team dates to review implementation, data, and student work from the reading and writing workshop approach. Local data results will also be compared with the 2015 State Assessment Results.	Professional Learning	Tier 1	Evaluate	03/02/2015	06/08/2015	\$0	K -5 Teachers and Administrators

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Title I Support	Fulltime Title I Teacher at Holly Elementary will provide in class supplemental support to Title I eligible students in grades K - 5 with reading and writing. A .25 Title I Teacher will also provide supplemental support to Title I eligible students in grades K - 3 in reading and writing. The total funding for this applies to the Math Goal area also. The Assist system duplicates the dollar amount.	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$146824	Title I Teachers
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Davisburg Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Workshop Common Understanding & Vision	Teachers will participate in a Summer Academy Session "Math Exchanges" as well as professional development sessions during the school year to increase their understanding on how to integrate this math workshop approach into the K - 5 Math curriculum and instruction.	Professional Learning	Tier 1	Getting Ready	08/21/2014	05/18/2015	\$1000	Teacher Leaders, Coordinator of Curriculum, and Assistant Superintendent
Math Exchanges Resource Book	All K - 5 Teachers and Elementary Principals will receive a Math Exchanges book from the district. A PLC book club will be established to support K - 5 teachers using the book at each elementary building.	Professional Learning	Tier 1	Getting Ready	06/13/2014	06/30/2014	\$2000	Curriculum Department Administrators
Math Roadshow	Title II Coordinator of Curriculum, Principals, and Lead Math Teachers will create a job-embedded learning schedule for the purpose of modeling the math workshop approach with teachers across all four elementary buildings. This same Title II dollar amount applies to the Reading & Writing Workshop. The Assist platform duplicates the dollar amount.	Professional Learning	Tier 1	Implement	10/06/2014	04/20/2015	\$24425	Title II Coordinator of Curriculum, Principals, Lead Math Teachers, Assistant Superintendent.
Implementing Math Workshop Approach	K - 5 Math Teachers will use the skills and knowledge learned from the Math Exchanges book, professional development, and Math Roadshow to engage students in small group instruction centered around students sharing problem solving strategies and aspiring towards a much greater understanding of math.	Academic Support Program	Tier 1	Implement	10/20/2014	06/08/2015	\$4749	K - 5 Math Teachers and Title II Consultant training teachers on how to implement the math workshop approach.

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Observations	Teacher Leaders will use "learning looks" to monitor and review the fidelity of implementation of the math workshop approach. Teachers participating in the process will provide feedback on what is correct and incorrect and explain why. Administrators will conduct observations using "Look Fors" from a developed Math Exchanges Strategy Implementation Rubric to monitor the fidelity of implementation of the Math Workshop approach.	Walkthrough	Tier 1	Monitor	01/12/2015	05/25/2015	\$0	Principals and Teacher Leaders
Math Workshop Evaluation	K - 5 Math Teachers will use weekly collaboration time and scheduled collaboration team dates to review implementation, data, and student work from the math workshop approach. Local data results will also be compared with the 2015 State Assessment Results.	Professional Learning	Tier 1	Evaluate	03/02/2015	06/08/2015	\$0	K - 5 Math Teachers and Administrators
Reading and Writing Workshop Common Understanding & Vision	Teachers will participate in professional development sessions led by Title II Coordinator of Curriculum in the Fall to increase their understanding on how to further integrate the Reading and Writing Workshop approach into the K - 5 ELA curriculum and instruction.	Professional Learning	Tier 1	Getting Ready	08/27/2014	03/30/2015	\$24425	Teacher Leaders, Title II Coordinator of Curriculum, and Assistant Superintendent
Literacy Roadshow	Coordinator of Curriculum, Principals, and Lead ELA Teachers will create a job-embedded learning schedule for the purpose of modeling the Reading and Writing workshop approach with teachers across all four elementary buildings.	Professional Learning	Tier 1	Implement	10/06/2014	04/20/2015	\$2000	Coordinator of Curriculum, Principals, Lead ELA Teachers, Assistant Superintendent. Possible funding may be needed for substitute teachers.

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Implementing Reading & Writing Workshop Approach	K - 5 ELA Teachers will use the skills and knowledge learned from resources authored by Lucy Calkins as well as from professional development to engage students in small group instruction and various workshop strategies that will result in an increased performance in reading and writing.	Academic Support Program	Tier 1	Implement	10/20/2014	06/08/2015	\$4749	K - 5 ELA Teachers and Title II funds support a Consultant to train teachers in the implementation of the reading and writing workshop approach.
Observations	Teacher Leaders will use "learning looks" to monitor and review the fidelity of implementation of the reading & writing workshop approach. Teachers participating in the process will provide feedback on what is correct and incorrect and explain why. Administrators will conduct observations using "Look Fors" from a developed implementation rubric to monitor the fidelity of implementation of the workshop approach.	Walkthrough	Tier 1	Monitor	01/12/2015	05/25/2015	\$0	Principals and Teacher Leaders
Reading and Writing Workshop Evaluation	K - 5 ELA Teachers will use weekly collaboration time and scheduled collaboration team dates to review implementation, data, and student work from the reading and writing workshop approach. Local data results will also be compared with the 2015 State Assessment Results.	Professional Learning	Tier 1	Evaluate	03/02/2015	06/08/2015	\$0	K - 5 Teachers and Administrators